

Specification of PROFESSIONAL PRACTICE 1

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development	
Study type and level: Basic Academic Studies, the sixth semester	
Lecturer(s) in charge of organizing professional practice: Mirjana M. Japundža-Milisavljević	
ECTS: 6	
Prerequisites: Completed applied professional courses pre-exam requirements in the third year of undergraduate academic studies.	
<p>Objective Acquiring knowledge and skills in the field of clinical assessment and early intervention of children with difficulties in mental development; teaching Serbian, Music/Arts, Physical and Technical education in schools for children with difficulties in mental development; carrying out educational activities in units for children with severe intellectual disabilities.</p>	
<p>Expected outcomes A student will be able to use diagnostic tools independently; to implement an adequate early intervention model; to plan and teach lessons in Serbian, Music/Arts, Physical and Technical education, aligned with a curriculum for children with intellectual disabilities; to plan and perform pedagogical activities, aligned with the curriculum for children with mild, moderate, severe and profound intellectual disabilities.</p>	
<p>Content of professional practice Clinical assessment according to the given criterion; Documentation analysis; Performing early intervention program; Preparing for class and teaching Serbian, Music/Arts, Physical and Technical education (two classes for each subject); Planning and performing two pedagogical activities for children with severe intellectual disabilities (one mandatory and one elective activity); Writing and presenting a diary of practice.</p>	
Number of classes, if specified	30 classes in the even semester
<p>Methods of realization Case study, heuristic methods, practical methods, autonomous teaching, clinical assessment methods, early intervention methods, documentation analysis.</p>	
<p>Knowledge score (maximal points = 100)</p> <p>Teaching Serbian: 10 points (5 points per class) Teaching Music, Arts, Physical and Technical education: 40 points (5 points per class, 2 classes for each teaching subject) Clinical assessment (case study): 15 points Practical exercises in early intervention: 15 points Instructions for children with severe intellectual disabilities: 20 points (10 points per instructional activity) Total score: 100</p>	